EXECUTIVE SUMMARY

Grant Program	Digital Promise Global – Verizon Innovative Learning Schools (VILS) Grant
Status	New – Competitive
Funds Requested	\$9,000,000 – the average value per school is approximately \$1.8 million over two
1	years in financial and in-kind support (awarded)
Financial Impact	Over the course of the two-year program, the value of this grant is approximately
Statement	\$9,000,000. The grant comprises digital devices for students and teachers, including
	a 10GB data plan, repair and replacement for accidental damage or device failure,
	financial support for an instructional coach (up to \$35,000 each year, totaling
	\$350,000 over two years) at each for the five middle schools, and in-kind
	professional learning and technical assistance. The source of funds is Digital
	Promise Global. The District will provide the remainder of the funding
	(approximately \$40,000 per instructional coach, totaling \$400,000 over two years)
	for the instructional coaches' salaries at the five middle schools through resources
	allocated from Title I funds. In other words, a portion of the five instructional
	coaches' salaries would be coded to the grant and the other portion coded to Title I.
Schools Included	The Innovative Learning department reached out to high-need middle schools
	(minimum 60 percent Free and Reduced Lunch rate required) in critical need of
	technological devices, including those schools with Global Scholars and/or
	Lighthouse Schools programs. Several middle schools also reached out to the
	District staff about the grant. Selected middle schools include: Glades, Margate,
	McNicol, New Renaissance, and Nova.
Managing Department/School	Innovative Learning
Source of Additional	1. Daryl Diamond, Director – Innovative Learning 754-321-2630
Information	2. Maximo Rosario, Director – Classroom Technology & 754-321-0356
	Desktop Support Services
	3. Luwando Wright-Hines, Director – Title I, Migrant & Special 754-321-1420
	Programs
	4. Stephanie Williams-Louis, Director – Grants Administration 754-321-2260
	(GA)
Project Description	To address students' lack of access to technology and skills needed to succeed in the
	digital world, Digital Promise, the Fund II Foundation and Verizon teamed up to
	support the Verizon Innovative Learning Schools (VILS) grant. Participating middle
	schools receive free iPads with 10GB monthly data plans, professional learning and
	technical assistance with onboarding, deployment and rollout, and financial support for a full-time instructional coach at each participating school (up to \$35,000 per
	coach over two years, totaling \$350,000). Each middle school must employ a full-
	time instructional coach dedicated to support teaching and learning with technology.
	Based on performance, the District may apply for an additional two years of support
	after the initial two years. In the event this extension is not granted, the instructional
	coach positions will conclude at the end of the grant's period of performance.
Evaluation Plan	Outcomes for the VILS grant include increased student achievement, student
	engagement, student interest in Science Technology Engineering and Math (STEM),
	and student and teacher proficiency in technology and STEM. It is also expected that
	students' problem-solving skills, collaboration skills, communication skills, and
	confidence will improve.
Research	Millions of American students are missing the technology and skills required for
Methodology	success. To bridge this digital divide, the VILS grant aims to help those with little
	or no access to the digital world to gain the ability to use technology in economically
	advantageous ways.
Alignment with	The objectives of this grant are aligned with two pillars of the District's Strategic
Strategic Plan	Plan – Goal 1: High Quality Instruction and Goal 2: Effective Communication.
Level of Support	Level 3 - GA staff worked with Innovative Learning and Information & Technology
provided by GA	staff to reach out to schools, facilitate decision-making regarding device type,

answer questions from the schools, gather information and develop Round 1 and 2
applications, schedule principal interviews and site visits, and process the
Memorandum of Understanding. GA staff also prepared the executive summary for
board approval and will track the grant in the system.